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Agenda item	Discussion	Action
	Centre Policy had been submitted to JCQ and agreed with no changes The Internal Quality Assurance took place on 8 th & 9 th June Students had met with SLT afterwards to receive evidence details and sign the candidate confirmation form. Attendance had been high with Y13 at 95% and Y11 86% Those not attending had been contacted subsequently by email/phone Mitigating circumstances had been taken into consideration, with most of them already known by SLT. These were around mental health con	

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Agenda item



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Agenda item



Discussion

Action

Year 11: Cohort with a substantial number of pupils who had been new to the country in Y5. Students performed better than anticipated showing a positive Progress 8.

In response to a question from a trustee challenging the high Progress 8 score and whether enough scrutiny had taken place to justify it AJ explained that DATA had been scrutinised rigorously and there was enough evidence to show that the process had been followed properly, with results scrupulously marked against the grade descriptors. AJ clarified that understanding the makeup of the cohort was an important factor to take into consideration. From the total of 161 learners only 119 had counted towards P8, as so many had joined after KS2. A handful of high achievers from that 119 had had a significant impact on the result's average. Another group of students had joined NIA with low SATS results but had made excellent accelerated progress which had also positively impacted the score.

Trustees discussed whether such high Progress 8 score for the school's firsttime results could adversely affect subsequent cohorts and how the narrative would be sustained moving forward when official DATA would be published. JT reassured trustees that grades were not being inflated in terms of attainment and pointed out how much lower the NIA results were compared with PWS. A proper breakdown of DATA would be presented at the NIA S&P meeting.

Trustees praised the level of rigour and integrity that had gone into the assessment process and thanked JT and AJ for their presentation and commended the inclusiveness